



2025

## Oregon Envirothon - Oral Presentation Score Sheet

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|  |  |
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Team Number

Judge's Initials

|             |
|-------------|
| <b>/100</b> |
|-------------|

Total Score

### Scoring Criteria

0=Not at all  
 1=Poor or poorly  
 2=Fair or slightly well  
 3=Good or fairly well  
 4=Excellent or very well  
 5=Outstanding

### Part I – Plan Background (30 Points maximum)

Circle one score for each item

A. The team demonstrated understanding of:

- a. The historic and current environmental conditions of the Meadow Creek project area.
- b. What essential resources and other benefits the project area currently provides or could provide.
- c. How climate change is expected to affect the project area and its surrounding area.
- d. Other natural and human-caused processes and management challenges affecting the project area.
- e. Project area neighbors and users.
- f. The needs and rights of project area neighbors and users.

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| 0 | 1 | 2 | 3 | 4 | 5 |
| 0 | 1 | 2 | 3 | 4 | 5 |
| 0 | 1 | 2 | 3 | 4 | 5 |
| 0 | 1 | 2 | 3 | 4 | 5 |
| 0 | 1 | 2 | 3 | 4 | 5 |
| 0 | 1 | 2 | 3 | 4 | 5 |

Part I Total:

/30

### Part II – Plan Details (35 Points maximum)

Circle one score for each item

A. The team addressed or identified:

- a. Their recommended plan for restoring and enhancing the project area.
- b. How their plan will enhance fire resilience, wildlife habitat, grazing, and the sustainability of resources.
- c. The specific forest management strategies and tools they recommend and why.
- d. How their plan is informed by both western science and Indigenous Traditional Ecological Knowledge.
- e. How their plan will improve the project area's ability to provide essential resources in the face of future challenges, including increased access to First Foods.
- f. Provisions for public engagement about the plan, including public education and public comments.
- g. Provisions for monitoring and evaluating plan outcomes to refine it over time.

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| 0 | 1 | 2 | 3 | 4 | 5 |
| 0 | 1 | 2 | 3 | 4 | 5 |
| 0 | 1 | 2 | 3 | 4 | 5 |
| 0 | 1 | 2 | 3 | 4 | 5 |
| 0 | 1 | 2 | 3 | 4 | 5 |
| 0 | 1 | 2 | 3 | 4 | 5 |
| 0 | 1 | 2 | 3 | 4 | 5 |

Part II Total:

/35

### Part III – Quality of Presentation (20 Points maximum)

Circle one score for each item

- A. The presentation was well organized, with a clear introduction and strong conclusion.
- B. The participants enhanced the presentation (with eye contact, gestures, voice inflection, originality, professionalism, etc.).
- C. The visual aids were used to make major points and show conclusions. (Visual aids should be correct, eye-catching, readable, neat, etc.)
- D. The presentation had a logical flow, connecting topics with transition statements.

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| 0 | 1 | 2 | 3 | 4 | 5 |
| 0 | 1 | 2 | 3 | 4 | 5 |
| 0 | 1 | 2 | 3 | 4 | 5 |
| 0 | 1 | 2 | 3 | 4 | 5 |

Part III Total:

/20

### Part IV – Required Elements (15 Points maximum)

Circle one score for each item

- A. References: References and resources were provided or cited in the team presentation.
- B. Participation: Award one point for each team member who participated equally in the presentation.
- C. Time: Award points (as below) to indicate how effectively the team used their allotted time. Time limit is 11:00 minutes.

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| 0 | 1 | 2 | 3 | 4 | 5 |
| 0 | 1 | 2 | 3 | 4 | 5 |
| 0 | 1 | 2 | 3 | 4 | 5 |

1:00-2:59 min = 1 pt    3:00-4:59 min = 2 pts    5:00-6:59 min = 3 pts    7:00-8:59 min = 4 pts    9:00-11:00 min = 5 pts

PRESENTATION TIME: \_\_\_\_\_

Part IV Total:

/15